

# Species-rich grassland; habitat management resource pack

## Lecturer notes

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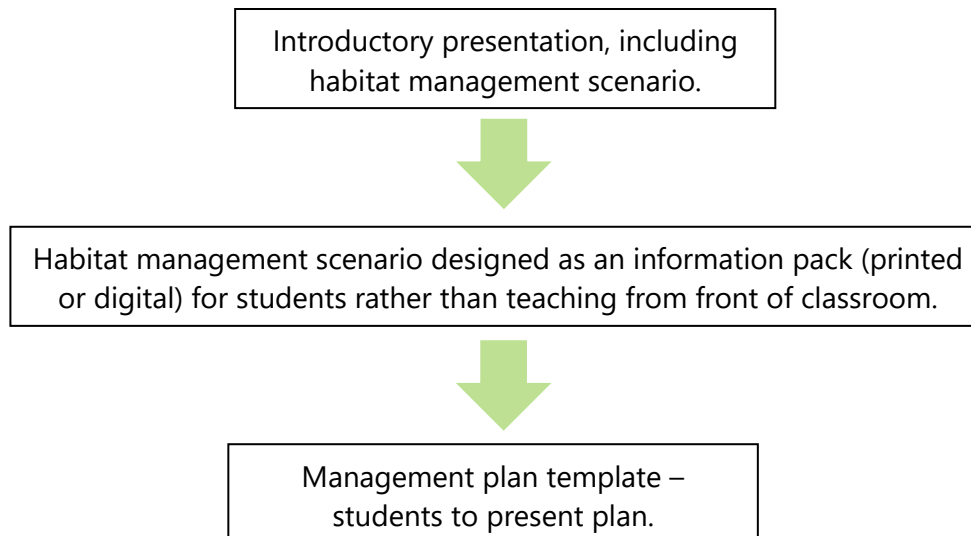
**Aims of species-rich grassland education resources:**

- To raise awareness of species-rich grassland among future land managers.
- To engage future land managers in species-rich grassland conservation and management.
- To develop practical field skills in grassland species identification, survey and analysis.

**Level and indicative subjects:**

Adaptable for Further and Higher Education.

Agriculture; environment; ecology; biology; conservation; geography; countryside.

**Habitat management pack structure:****Do I need access to a species-rich grassland site?**

The resource pack is designed around real site and scenario, so you do not need access to a site. However, you could adapt the pack to conduct a similar activity for a site that you know.

**How much time is needed?**

This activity should take approximately 1-3 hours depending on number of habitats selected for the management plan. It could be spread over two teaching sessions – one to create and one to present.

**When should these activities be done?**

The scenario resource pack can be conducted at any time of year.

### Who provides the risk assessment?

This is the responsibility of the staff leading the activity. As the risk assessment is specific to your institution, site and students, it is not provided as part of the pack.

### Suggested session plan:

Activity	Lecturer	Student
<b>Introductory presentation</b>	<p>Presents the topic, assesses prior knowledge of students.</p> <p>Recaps species-rich grassland and introduces bracken encroachment.</p>	Contributes to discussion, takes notes.
<p><b>How can the species-rich grassland habitat management introduction be adapted?</b></p> <ul style="list-style-type: none"> <li>This could be re-focused on a particular geographical area.</li> <li>An invasive species other than bracken could be substituted, as relevant to your area.</li> </ul>		
<b>Species-rich grassland habitat management scenario slides</b>	<p>Arrange student teams.</p> <p>Distribute the slides either printed one page per slide in colour or make available to teams digitally.</p> <p>Advise on wider reading/ access to sources.</p> <p>Monitor and advise during activity.</p>	<p>Work in groups of 3-5.</p> <p>Use the map and information provided to devise aims and objectives for the management plan.</p> <p>Conduct any wider reading/ consult sources.</p> <p>Present the management to others.</p>
<p><b>How can the habitat management scenario be adapted?</b></p> <ul style="list-style-type: none"> <li>The site scenario can focus on just one grassland compartment, all three grassland compartments, up to all of the habitat types shown within the map. Adaptable to time available.</li> <li>Could be used in class for a groupwork activity.</li> <li>Could be set as self-study in preparation for a seminar.</li> <li>Could form an assessment, including the justification presentation.</li> <li>If you have an accessible site, carry out a similar activity on that site using the pack as a guide.</li> </ul>		
<b>Presentation</b>	<p>Facilitate group presentations.</p> <p>Organise central upload area for student work.</p>	<p>Present and justify management plan.</p> <p>Take and answer questions. Ask questions when other groups present.</p>
<p><b>How can the presentation be adapted?</b></p> <ul style="list-style-type: none"> <li>Use for assessment.</li> <li>Presentations may be in person or using MS Teams, or presentation capture software.</li> </ul>		